

### **3. ACADEMIC PROGRAMS**

Types of Degrees

Areas of Specialization Study for MDiv and MA

The Doctor of Ministry Degree Program

The Master of Divinity Degree Program

The Master of Arts Degree Program

The Master of Religious Education Degree Program

The Master of Arts in Counseling Degree Program

Certificate Program

### 3. Academic Programs

#### Types of Degrees

The Seminary offers five types of degree programs: 1) the Doctor of Ministry (36 hours), 2) the Master of Divinity (75 hours), 3) the Master of Arts (48 hours), 4) the Master of Religious Education (60 hours) and 5) the Master of Arts in Counseling (60 hours). The Doctor of Ministry is the highest degree awarded for vocational leaders who desire further study beyond the Master of Divinity. The Master of Divinity is the basic degree oriented toward ministry. The Master of Arts degree is oriented toward general theological studies, but includes a focus that allows the student to specialize in a particular area. The Master of Arts in Counseling is a specialized degree equipping persons for leadership ministry in the area of pastoral care and counseling. The Master of Religious Education is a professional degree preparing leaders for various educational ministries in churches and Christian institutions. Specific requirements for each of these degree programs (and several certificate programs) are listed below.

#### Areas of Specialization Study for the MDiv and MA

The Seminary offers a variety of areas of study that may be pursued as a specialization within the Master of Divinity or the Master of Arts programs. These areas of study, based in one of the Seminary’s two fields, include:

*Bible and Theology Field*

Bible:

Biblical Languages

General Bible

New Testament

Old Testament

Theology:

Christian Apologetics

Church History/

Historical Theology

Contemporary Christian

Theology

General Theology

*Christian Ministries Field*

General Ministry\*

Preaching Ministry

Church Development

Christian Education

Leadership Studies

Worship Studies

Pastoral Care & Counseling

Intercultural Studies (Missions)

Bible Translation

TESOL

\*Master of Arts students who do not want to specialize in a particular area of study may pursue a “General Ministry” track allowing them to choose from a variety of areas.

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## The Doctor of Ministry Degree Program

Lincoln increasingly recognizes that for vocational leaders the D.Min. degree is becoming the desired next step for them beyond the M.Div. in a pursuit of lifelong learning. Lincoln's D.Min. program focuses on Leadership Ministry with specializations available in preaching, church/parachurch leadership, spiritual formation, and pastor care (a unique program in pastoral counseling targeted specifically toward pastors facing difficult issues in their personal and professional life).

Students must meet all applicable ATS standards in order to be admitted to the program, including a 3.0 GPA in their master's degree program.

The purpose of the Doctor of Ministry program in Leadership Ministry is *to glorify God by nurturing and equipping servant leaders for a lifetime of increasingly effective ministry*. In order to accomplish this purpose, the Seminary has established the following six goals for all D.Min. students:

1. Demonstrate a more biblically and theologically informed and integrated understanding of the nature and purpose of ministry.
2. Demonstrate an approach to ministry consistent with their understanding of the nature and purposes of ministry.
3. Demonstrate the knowledge and skills necessary for a lifetime of ministerial research that is both self-directed and peer-influenced.
4. Demonstrate increased evidence of and commitment to personal spiritual growth.
5. Demonstrate increased effectiveness in their area of ministry specialization.
6. Contribute to the understanding and practice of ministry through the completion of a doctoral level, integrative ministry project.

*The Doctor of Ministry Course Requirements*

*1. Core Courses (All Specializations take these core classes)*

DMIN 1001 Developing Skills for Effective Ministry Research	2
DMIN 1002 Developing a Devotionally Shaped Ministry	4
DMIN 1003 Developing a Biblically Grounded Ministry	4
DMIN 1004 Developing a Culturally Sensitive Ministry	4
DMIN 1005 Developing an Effective Ministry Research Project	2
DMIN 1090 DMin Project	4

*2. Specialization Track Courses*

**Church/Parachurch Leadership Courses**

DMIN 1101 Understanding the People You Lead	4
DMIN 1102 Empowering the People You Lead	4
DMIN 1103 Advancing the People You Lead	4
DMIN 1104 Specialized Study in Leadership	4

**Pastor Care Courses**

DMIN 1201 Integration of Theology & Psychology for Pastor Care	4
DMIN 1202 Clinical Conceptualization of Pastor Care	4
DMIN 1203 Intervention in Pastor Care	4
DMIN 1204 Clinical Practice of Pastor Care	4

**Preaching Courses**

DMIN 1301 Improving the Content of Your Preaching	4
DMIN 1302 Improving the Impact of Your Preaching	4
DMIN 1303 Improving the Creativity of Your Preaching	4
DMIN 1304 Specialized Study in Preaching	4

**Spiritual Formation Courses**

DMIN 1401 Leading Individuals/Small Groups to Spiritual Growth	4
DMIN 1402 Leading Congregations to Spiritual Growth	4
DMIN 1403 Resources for Leading People to Spiritual Growth	4
DMIN 1404 Specialized Study in Spiritual Formation	4

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## The Master of Divinity Degree Program

Lincoln's **Master of Divinity** is a three-year (75 hour) professional degree for leaders who serve in a church or church-related setting. Our focus is on developing "servant leaders," which we define as those who humbly follow the call of God, the life of Christ, and the leading of the Holy Spirit to serve and equip others. Accordingly, our Master of Divinity degree is specifically designed to develop:

1. Servant leaders who live wisely. Graduates will be mature Christians who seek a Biblical wisdom that begins with worshiping God and is demonstrated daily through deepening spirituality, emotional maturity, moral integrity, and personal accountability.
2. Servant leaders who engage Scripture responsibly. Graduates will value God's Word, interpret it knowledgeably, articulate its major themes clearly, obey it faithfully, and share its truths appropriately in various ministry settings.
3. Servant leaders who think theologically. Graduates will defend a Christian worldview, understand key theological issues, appreciate our Seminary's theological tradition, articulate a well-reasoned theology of ministry, and assess ministry situations theologically.
4. Servant leaders who grow intellectually. Graduates will love God with all their minds by learning key information and concepts from the past and present that are related to ministry, making appropriate correlations and applications of these to ministry, and utilizing lifelong learning skills in ministry.
5. Servant leaders who minister capably. Graduates will lead a ministry skillfully and passionately, work well in team-based ministry settings, and communicate clearly, especially in the preaching, teaching, and caring ministries of the Church.
6. Servant leaders who engage the world compassionately. Graduates will demonstrate appropriate concern for all of God's creation, giving due attention to ministry's cultural contexts, its global character, its social justice implications, its pastoral nature, and its disciple-making demands.

*The Master of Divinity Course Requirements*

<b>1. Courses Focusing on God's Word *</b>	21
BI501 Introduction to God's Word **	3
BI810 Biblical Interpretation for Ministry	3
NT610 Interpreting the New Testament: Greek Basics	3
NT611 Interpreting the NT: Greek Exegesis	3
OT610 Interpreting the Old Testament: Hebrew Basics	3
OT611 Interpreting the OT: Hebrew Exegesis	3
TH600 Turning Points in Systematic Theology	3
<b>2. Courses Focusing on God's World *</b>	15
BI610 Scripture in Context	3
CH600 Christianity Through the Ages	3
CH801 Implementing Restoration Movement Principles	3
IC603 Intercultural Insights for Ministry & Missions	3
TH710 Insights for Ministering to Contemporary Minds	3
<b>3. Courses Focusing on God's Work *</b>	18
LS800 Shaping the Ministry of a Leader <sup>+</sup>	3
CE600 Teaching Ministry of the Church	3
LS602 Biblical Leadership for Today	3
WS705 Foundations for Worship Ministry	3
PC600 Basic Types of Counseling Ministry	3
PR601 Preparing to Preach	3
<b>4. Courses Exploring God's Will *</b>	9
LS600 Shaping the Mind of a Leader **** <sup>+</sup>	3
LS601 Shaping the Heart of a Leader <sup>+</sup>	3
LS701 Mentored Ministry Experience	3
<b>5. Electives</b>	
Electives/Specialization <sup>^</sup>	<u>12</u>
(student works with advisor on selection)	
Total:	75

#### Notes to Master of Divinity program:

- \* Any of the core (required) courses listed in the Master of Divinity program above may be replaced with another course in the same area (i.e. with the same course prefix) upon the approval of the student's faculty advisor. Exceptions are LS600, NT610, and OT610, which require proficiency exams (contact Seminary Office) and which then allow students to take any elective course in their place. Students who demonstrate proficiency in NT610 or in OT610 must still take either NT611 or OT611, or an exegetical course in that area.
- \*\* Students with an undergraduate degree from a Bible college may substitute a Bible or theology course for this requirement. Students without a Bible college background may proficiency out of this course and substitute a Bible/Theology elective instead.
- \*\*\* This course serves as an academic introduction to Christian worldview studies and graduate research. It is offered as a semester-long course each fall and spring. Students may also proficiency out of this course (see note above and "Proficiency" policy in Chapter 5) and substitute any 3-hour elective.
- + Students are strongly encouraged to take LS600 and LS601 during their first or second semester on campus. These courses are foundational and need to be completed early in the program. LS800 is designed to be a capstone course and is intended to be taken during the last year of the MDiv. program.
- ^ Students may choose all 12 hours of their electives in one area of study in order to graduate with a specialization in the Master of Divinity program or choose courses from a variety of areas. Students may also complete up to 9 of these 12 elective hours in practicum-based experiences on the field by enrolling in LS890 Leadership Ministry Practicum.

## **The Master of Arts Degree Program**

Lincoln's **Master of Arts** is a 48-hour academic degree oriented toward general theological studies and requires either a master's thesis or an extended research paper with a comprehensive exam or an oral presentation. This program does allow a student to specialize in one of the Seminary's major areas of study, but such specialization is more from a research perspective than for professional practice. Students with an undergraduate degree in professional ministerial or theological studies may arrange for a briefer degree program, possibly as few as 30 hours. Students who desire a degree more oriented toward general ministry practice should pursue the Master of Divinity either instead of or in addition to this degree. Since this degree is by nature "general" and since the various areas of specialization are so diverse, it is difficult to establish comprehensive goals for every individual in this program. Still, there are some basic objectives that are germane to all Master of Arts students:

1. To demonstrate advanced research and writing skills through successful completion of LS600 "Shaping the Mind of a Leader" and completion of a thesis or an extended research paper.
2. To develop an ability to properly interpret God's Word through proficiency in the Biblical languages of Greek and Hebrew or through completion of course work in those disciplines.
3. To gain a deeper theological understanding of one of the Seminary's major areas of study, evidenced through successful completion of course work in that area, culminating in a thesis or extended research paper and a comprehensive oral exam or graduate presentation over that area.
4. To understand how deeper theological study of a particular area should be set within the context of the Seminary's own religious heritage and its emphasis on leadership ministry.

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## *Master of Arts Course Requirements*

<b>1. Courses in Area of Concentration</b>		21
	Students must choose an area of concentration from one of the areas of study listed on <b>page 30</b> , and work with a faculty adviser in that area to develop a proposal for the thesis or extended research paper. Courses in the area of concentration must total either 15 hours plus a 6-hour thesis or 18 hours plus a 3-hour extended research paper (guidelines are available from the Seminary Office).	
<b>2. Core Courses</b>		21
	Required for all areas of concentration:*	
	LS600 Shaping the Mind of a Leader	3
	LS601 Shaping the Heart of a Leader	3
	CH801 Implementing Restoration Movement Principles	3
	Required for concentrations in Bible and Theology: *	
	NT610-611 Interpreting the New Testament	6
	OT610-611 Interpreting the Old Testament	6
	Required for concentrations in Christian Ministries:	
	BI603-604 Interpreting Scripture I-II	6
	Two courses in Bible or Theology	6
<b>3. Elective Courses **</b>		6
	Course work totaling 6 hours	
	Total:	48

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### Notes to Master of Arts 48-hour program:

- \* Students may proficiency out of LS600, NT610, or OT610 by passing a proficiency exam, and taking electives instead. Students who demonstrate proficiency in NT610 or OT610 have the option of taking NT611 and OT611 or taking other exegetical courses. Students who have had course work comparable to LS601 or CH801 may substitute another course in that area with the permission of their faculty adviser. The total number of elective hours will be more for those who can demonstrate proficiency in LS600, NT610, or OT610.
  
- \*\* Please note that for some specializations, the Master of Arts degree may be completed without enrolling in traditional, semester-long courses on campus. To complete the degree through non-traditional means, students may choose one or more of the following means: intensive week courses (offered several times annually), three to five distance learning courses (see “Distance Learning” policy in Chapter 5 for more clarification on the exact hours of DL courses allowed), six to nine hours of independent study, or transfer credits (see “Transfer of Credits” policy in Chapter 5). The length of the program controls the number of distance learning courses or independent study courses which are allowable. If pursuing a degree through non-traditional means, at least 9 hours must be taken through intensive week courses on campus.

### Notes for 1-year Master of Arts Program:

Students with an undergraduate degree in Bible or a related field may complete the 48-hour MA in as few as 30 hours. All such students are exempted from the 6 hours of electives listed above, reducing the 48-hour program to a maximum of 42 hours. In addition, such students may be exempted from as many as 12 more hours, further reducing their total hours to 30, based on the following conditions:

- 1) Having CH 801 (3 hrs.) waived if they have completed an undergraduate course in Restoration History.
- 2) Having LS 600 (3 hrs.) waived if a student passes the proficiency exam in this area.
- 3) Having 6 hours of Bible/Theology courses waived if one of the following applies:
  - a) a student is pursuing a specialization in Bible/Theology, and has completed 2 years of undergraduate Greek or passes the Greek proficiency, the student does not need to take NT 610 or NT 611.
  - b) a student is pursuing a specialization in Christian Ministries, they do not need to take 6 hours of Bible/Theology courses beyond BI 603-604. The student may substitute OT 610-611 for BI 603-604 if he/she has completed 2 years of undergraduate Greek.

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## The Master of Religious Education Degree Program

Lincoln's **Master of Religious Education** is a two-year (60-hour) professional degree for those preparing for leadership in various educational ministries of congregations and Christian institutions. The program emphasizes education that is theologically informed, culturally relevant, practically oriented, and personalized for the individual. This degree is also designed to meet the typical requirements for entry into more advanced programs in education, e.g. Ed.D. and Ph.D.

The student objectives of this program are as follows:

Students will be equipped to be educational leaders through the comprehension of educational foundations.

Students will be equipped to be educational leaders through a thorough knowledge of biblical and theological studies.

Students will be equipped to be educational leaders through the formation of a pastoral disposition.

Students will be equipped to be educational leaders through the development of proficient educational practices.

Students will develop an integrated praxis approach to Christian education in their ministry setting.

Students will be prepared to enter advanced programs in education.

*Master of Religious Education Course Requirements*

<b>1. Core Courses</b>	30
Required for all areas of concentration:	
BI501 Introduction to God’s Word <sup>1</sup>	3
BI610 Scripture in Context	3
CH801 Implementing Restoration Movement Principles <sup>2</sup>	3
LS600 Shaping the Mind of a Leader <sup>3</sup>	3
LS601 Shaping the Heart of a Leader	3
TH600 Turning Points in Systematic Theology	3
Language Requirement Options: <sup>4</sup>	
NT610-611 Interpreting the New Testament	6
OT610-611 Interpreting the Old Testament	6
--OR--	
BI603-604 Interpreting Scripture I-II	6
Two courses in Bible or Theology	6
<b>2. The MRE Core</b>	21/24
CE601 Educational Leadership and Administration	3
CE605 Human Development and Ministry	3
CE661 Theology of Christian Education	3
CE662 Historical Foundations of Education	3
CE800 Christian Learning and Curriculum	3
CE895 Supervised Ministry Experience	3
CE901 Thesis or Extended Research Paper	6/3
<b>3. MRE Electives</b>	6/9
Choose courses in the CE area with the help of the faculty advisor. <sup>5</sup>	
Total:	<u>60</u>

#### Notes for the MRE:

- <sup>1</sup> Students with an undergraduate degree from a Bible college may substitute a Bible or theology course for this requirement. Students without a Bible college background may proficiency out of this course and substitute a Bible/Theology elective instead.
- <sup>2</sup> Students who have completed a college course in the history of the Stone-Campbell Tradition (Restoration History) may substitute a history course.
- <sup>3</sup> The LS 600 requirement may be met through a proficiency exam. Students passing the proficiency must then substitute another 3 hour elective.
- <sup>4</sup> Proficiency testing is available for OT 610 and NT 610. Students passing the proficiency in one or both lanaguage areas will then need to substitute Bible or theology electives for these hours.
- <sup>5</sup> Courses in the MRE Core must total either 6 core classes (18 hrs.) and a 6-hour thesis or seven core classes (21 hrs.) with a 3-hour extended research paper (ERP). Those selecting the 3-hour ERP will take 9 hours of CE electives. The electives should be chosen from CE 604, 606, 607, 652, 700, 706, 750, 801, 802, 855, 899, and 900.

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## Master of Arts in Counseling Degree Program

Lincoln's **Master of Arts in Counseling** is a two-year (60-hour) specialist degree for those preparing for entry-level counseling positions and/or for more advanced study in the field of counseling. Whether students are preparing for work in a church or non-church setting, the program emphasizes counseling as a ministry.

Licensure or accreditation in one of the specialized professional associations may require board examinations or clinical and academic work beyond this basic degree. Students seeking Illinois Licensed Professional Counselor status should work closely with their advisor to be sure that all academic requirements of the Illinois Department of Regulation are satisfied.

Those admitted to the Master of Arts in Counseling program must not only meet all Seminary admissions requirements (see Chapter 6), but also have completed 12 hours in psychology or related social science courses at the undergraduate level. Completion of psychological profiles and/or an interview may be required. All students are admitted on a probationary basis with ongoing evaluation for continuation in the program. Those in the program may be required to seek and successfully complete counseling or therapy at any time during the program. Those who graduate with a Master of Arts in Counseling Ministry degree will be able to:

Demonstrate effective integration of Biblical and theological concerns with current psychological perspectives.

Exercise pastoral and counseling skills in ministry to troubled persons and dysfunctional families.

Use advanced exegetical resources to interpret the Bible.

Conduct graduate-level research in specialized areas relating to counseling ministry.

Exhibit personal self-awareness and wholeness in the context of service to others.

Demonstrate effective counseling skills in working within a larger clinical or church setting.

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## *Master of Arts in Counseling Course Requirements*

<b>1.</b>	<b><i>The Counseling Core</i></b> *	18
	PC601 Research and Administration for Counseling	3
	PC602 Basic Counseling Techniques	3
	PC603 Crisis Intervention Techniques	3
	PC663 Major Theories of Counseling/Psychotherapy	3
	PC667 Tests and Measures for Counseling	3
	PC804 Family Systems Counseling	3
<b>2.</b>	<b><i>Counseling Electives</i></b> **	21
	Choose any courses in counseling area totaling 21 hrs. One of the clinical options, PC890, PC891, PC892, or PC895 must be included. Students who seek licensure should choose courses which fulfill the expectations of their state licensure agency.	
<b>3.</b>	<b><i>The Theology-Ministry Core</i></b> *	21
	BI603-604 Interpreting Scripture I-II	6
	CH801 Implementing Restoration Movement Principles	3
	LS600 Shaping the Mind of a Leader +	3
	LS601 Shaping the Heart of a Leader	3
	TH710 Insights for Ministering to Contemporary Minds	3
	TH810 Ethical and Legal Issues for Christian Leaders	3
	Total:	60

### Notes on the MAC:

- \* Students who have had coursework comparable to any of these core courses, with the exception of LS 600, may substitute another course in the same area of study, with permission of the faculty adviser.
- \*\* The clinical options courses listed above are conducted off campus in a setting approved by the faculty adviser. If it better suits the professional development needs of the student, further counseling elective classes may be taken in the place of the clinical requirement.
- + The LS 600 requirement may be met through a proficiency exam (contact the seminary office). Students passing the proficiency must then substitute another 3 hour counseling elective.

## **Certificate Program**

The Seminary offers one certificate program: Teaching English to Speakers of Other Languages (TESOL). This certificate program may also be used toward the specialization in the Master of Arts or the Master of Divinity, provided the individual meets all other requirements for those degree programs. The purpose of this certificate program is to provide graduate-level study in a specific area that will help participants pursue new opportunities in that area or strengthen their current roles in that area. The tuition rate for non-degree students taking classes leading to a certificate rather than a degree is \$150 per hour.

### ***Certificate in Teaching English to Speakers of Other Languages (TESOL)***

The Certificate in TESOL is designed to prepare persons to teach English to those whose primary language is not English. It is an 18-hour program, and those who complete the program will receive an Academic TESOL Certificate. This is the standard TESOL certificate in this country, though it is not intended for those who desire to teach in a U.S. public school setting unless completed as a second endorsement for students who have or are completing a teacher certification degree (it is recognized for such purposes outside the U. S.). For students who hold a state teaching certification, an 18-hour TESOL certificate may be acquired to add as a secondary endorsement (see <http://www.lccs.edu/TESOL/> for more information). The program is directed by Miriam Windham, who may be reached at [mwindham@lccs.edu](mailto:mwindham@lccs.edu). She has completed her Ph.D. residency in this area at Illinois State University.

The emphasis in this program is upon how this preparation can be used in cross-cultural settings to advance God's Kingdom. Those who complete this program will find enhanced opportunities for ministry in such areas as church planting, campus ministry, prison evangelism, and missions (especially in restricted access countries). The program can also benefit international students who desire to use the teaching of English in their own countries as an evangelistic tool.

TESOL courses in this program total 18 hours and are taught in a variety of formats, including evening courses (one night per week for 15 weeks), distance learning courses (both on video and via the Internet), and through on-field practicum. These 18 hours may also be applied toward the 21-hour specialization in the Seminary's Master of Arts degree program or toward the 12 hours of electives in the Master of Divinity degree program for students admitted to those programs.

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*Required courses for Academic Certificate* (each 3 hours credit; choose three courses in addition to ES624, ES625 and ES700)

- ES 621 History and Development of the English Language\*
- ES 622 Introduction to Linguistics \*
- ES 623 Cross-Cultural Aspects of TESOL
- ES 624 TESOL: Theoretical Foundations (required)
- ES 625 TESOL: Methods and Materials (required)\*
- ES 626 Assessment and Testing in ESL (Internet only)\*
- ES 627 Teaching ESL Grammar \*
- ES 700 TESOL Practicum (required)

Required courses for U.S. State Teacher Endorsement (each course is 3 hours)

- ES 622 Introduction to Linguistics
- ES 623 Cross-Cultural Aspects of TESOL
- ES 624 TESOL: Theoretical Foundations (required)
- ES 625 TESOL: Methods and Materials (required)\*
- ES 626 Assessment and Testing in ESL (Internet only)\*
- ES 700 TESOL Practicum (required)

\* These courses may be taken for credit in English (using an EN prefix), rather than TESOL (the ES prefix), if desired. For more information see <http://www.lccs.edu/TESOL>

